



Report of Course Operational Result

Name of the Institute International Buddhist College
Campus/Faculty/Department Korat Education Center
Faculty of Buddhist Studies

Section I General Information

1. Course code and title

ME6102 Mahāyāna Buddhism

2. Pre-requisite

None

3. Program instructor and course instructor and group of students

Program instructor Prof. Tilak Kariyawasam (Dean, Faculty of Buddhist Studies)
Course instructor Dr. Fa Qing
Group of student 1st year students of M.A. in Buddhist Studies

4. Semester and academic year

Second Semester of Academic Year 2013

5. Place of study

Korat Education Center

Section II Teaching-Learning Result Compared with Plan

1. Teaching-Learning result compared with plan in Course Specification (TQF:HEd 3)

Follow all teaching plan as Course Specification.

2. Topic that could not be taught as planned, if any

None

3. Effectiveness of the teaching method according to 5 domains promotion.

Effectiveness level: 5 = Excellent 4 = Good 3 = Average 2 = Poor 1 = Should be improved

5 Domains Promotion	Teaching Methods according to 5 domains promotion.	Effectiveness level (5/ 4/ 3/ 2/ 1)	Problems of teaching methods (if any)
• Morals and Virtues	• Lecture • Meet individual students after class. • On-line guidelines will be provided.	5	-

5 Domains Promotion	Teaching Methods according to 5 domains promotion.	Effectiveness level (5/ 4/ 3/ 2/ 1)	Problems of teaching methods (if any)
Knowledge	<ul style="list-style-type: none"> • Lecture • Class discussion • Weekly reading assignment • Write a term paper • Course web-page will be provided. 	5	-
Intellectual skills	<ul style="list-style-type: none"> • Discussions in the Class. • Giving guidelines for research. • Reading scholastic articles (assigned weekly). 	5	-
Interpersonal skills and Responsibility	<ul style="list-style-type: none"> • Discussion • Team work • Giving opportunity to assess each other 	5	-
Skills of numerical, communication and information technology	<ul style="list-style-type: none"> • Discussion in the class. • Develop those skills by writing a term paper and oral presentation based on their findings • Providing e-books and all reference books, audio and videos on-line. 	5	-

4. Suggestion for improvement of teaching method according to No.3 above

None

Section III Summary of Teaching – Learning Operational Result

1. Number of registered students: 20
2. Number of students at the end of the semester: 20
3. Number of students who withdrawal (W): 0
4. Grade results and grade distribution in each grade level (Please see attached file)
5. Causal factors of unusual grade distribution, if any None
6. Discrepancy of evaluation plan in Course Specification (No.2 of Section V), if any: None
7. Verification of achievement of learning outcomes

Verification method	Conclusion of Verification result
Academic Council monitored, evaluated.	Final results are approved by the Council

Section IV Problem and Impact on Course Operation

1. Problem on Teaching-Learning Resources and Facilities (if any)

Teaching-Learning Resources and Facilities	Problem	Impact on Course
Instructional aids such as power point slides, artifact etc.	-	-
School equipment such as projector, white board, non-permanent pens etc.	-	-
Library, books	-	-

Internet, computer	-	-
Printer, copy machine	-	-
Other, please specify.	-	-

2. Problem on Organizational Administration (if any)

Issue	Problem	Impact on Course
Clarify of Teaching-Learning plan, policy and its pushing	-	-
Teaching-Learning process and co-operational works in each office and staff	-	-
Course offering, schedule and academic calendar	-	-
Communication	-	-
Quality Assurance of course operation	-	-
Other, please specify.	-	-

Section V Course Evaluation Result

1. Result of Teaching-Learning Satisfaction Evaluation (in the attached file)

1.1 Important criticize/comment/mark is lower than 3.51

Should explain more on Modern Mahayana Schools

1.2 Opinion on the criticize/comment/mark in 1.1

This course is mainly concentrate on Indian Mahayan Buddhism. There will be separate courses dealing with modern Mahayana Buddhism.

2. Result of course evaluation by other evaluation methods, if any

2.1 Important criticize/comment/mark mark is lower than 3.51 (Strength/Weaknesses)

None

2.1 Opinion on the criticize/comment/mark in 2.1

None

Section VI Improvement Plan

1. Improvement results according to last improvement plan

Details of last improvement plan	Improvement results
Explain more on the key terminology terms to help students understand the subject.	No complains from students.

2. Improvement results of teaching-learning method

Improvement Method	Improvement Results
Change/modify teaching-learning method	-
Change/modify teaching-learning strategy	-
Change/modify teaching-learning activities	-
Use the new teaching-learning equipment/aids.	-
Other, please specify.	-

3. Improvement plan

Improvement plan of the next course offering, consider from evaluation results

Improvement plan	Operation Time Frame	Person in charge/Team
Will explain more on application of the Mahayana teachings.	2/2013	Fa Qing

3. Suggestion to program instructor for the course/curriculum improvement/development

None

Signature

Name: Dr. Fa Qing

Date: March 28, 2014

Attachment: Teaching-Learning Satisfaction Evaluation Result

2nd Semester Academic Year 2013/2014

Dr. Fa Qing ME6102 Mahāyāna Buddhism

Details	Assessment Mark
1. Instructor's Professionalism	
1.1 Punctuality.	4.37
1.2 Lecture preparation.	4.37
1.3 Width of content.	4.37
1.4 Depth of content.	4.25
1.5 Clarity of course objectives, schedule, and introduction.	4.25
2. Technical Know-how	
2.1 Effectiveness in imparting knowledge (of instruction).	4.37
2.2 Knowledge analysis and integration.	4.12
2.3 Demonstrated skillfulness (delivery and lecture management).	4.25
2.4 Ability to motivate students.	4.25
2.5 Communication and interaction skills.	4.25
3. Instructor Attributes	
3.1 Quality of instructor (e.g. – professionalism, responsibility and integrity).	4.37
3.2 Subject knowledge.	4.50
3.3 Readiness to accept feedback and criticism.	4.25
3.4 Course organization.	4.37
3.5 Ability to capture and maintain students' attention.	4.50
4. Teaching-learning Activity	
4.1 Focused student-centered learning process.	4.37
4.2 Instilled rationality and analysis.	4.25
4.3 Encouraged independent learning.	4.50
4.4 Matching of content and activities to learners' aptitude and interest.	4.25
4.5 Variation in mode of assessment (quiz, test, presentation etc).	4.37
5. Teaching Aids and Instructor support	
5.1 Appropriateness of instructional aids (power point slides, artifact etc).	4.37
5.2 Effectiveness of aids used.	4.50
5.3 Suitability of aids to content.	4.25
5.4 Variety of aids used.	4.25
5.5 Approachability and availability to students	4.25
6. Overall performance of the in teaching-learning.	
Average Mark	
	4.32

Other suggestions/recommendations:

- 1) He should explain and compare Mahayana doctrine with other school in the same generation (modern).
- 2) I wish him to continue teach us for better learning of Mahayana Buddhism. Thank you.
- 3) Teacher teaches us very good.
- 4) Very good
- 5) Good.